

AP[®] Environmental Science 2002 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

ENVIRONMENTAL SCIENCE SECTION II Time—90 minutes 4 Questions

Directions: Answer all four questions, which are weighted equally; the suggested time is about 22 minutes for answering each question. Write all your answers on the pages following the questions in this booklet. Where calculations are required, clearly show how you arrived at your answer. Where explanation or discussion is required, support your answers with relevant information and/or specific examples.

- 1. Electric vehicles often have been proposed as an environmentally sound alternative to the gasoline engine for transportation. In response to state initiatives, several car manufacturers now include electric vehicles among their available models. In spite of these state initiatives, the penetration of electric vehicles into the transportation sector of the United States, as well as other countries, remains modest.
 - (a) Identify and describe two <u>environmental</u> benefits to using electric vehicles in place of gasoline-powered engines for transportation.
 - (b) Estimate the potential reduction in petroleum consumption (in gallons of gasoline per year) that could be achieved in the United States by introducing electric vehicles under the following assumptions:
 - 1. The mileage rate for the average car is 25 miles per gallon of gasoline.
 - 2. The average car is driven 10,000 miles per year.
 - 3. The United States has 150 million cars.
 - 4. 10 percent of United States cars could be replaced with electric vehicles.
 - (c) Some people have suggested that electric vehicles only shift the emission of air pollutants from dispersed sources to point sources. Explain and defend or refute this statement.
 - (d) Propose two potential new United States government policies that would encourage the widespread use of electric vehicles. Explain.

ØX MISSION $0 \cap$ 10 لما CON OD n C VIV m cn N 101 Dν 5 SS els

GO ON TO THE NEXT PAGE. Copyright © 2002 by College Entrance Examination Board. All rights reserved. Available at apcentral.collegeboard.com.

ADDITIONAL PAGE FOR ANSWERING QUESTION 1 habitat UP \mathcal{N} When SW no 0 1 "S . 1020 were U electric **r**'n 00,000 <u>C2VS</u> \mathcal{L}^{τ} 64 00000 CD イい ,000,000 1.10)(,000,000 P TUCITY \mathcal{O} -) 0 RAHI 00 <u>,000,000</u> O ()Ô 15 ruels TOSSI 10;000 miles 125 miles/92/10nagas = 400 gzllon year 52 10900 = 600×10797 lons = 6.0×109 gallons 54107025 0 azllons 400 300 8000 KA WP DP eum nce A Cowl d <u>0</u> ā 9211ons 0x SIN Consump 01 ÓV (A UV \cup \sim U 9 0 T ρ ρ the h D N てひ 0 9 e (2)7ne MYONG NONT 1 V DUILINT 2mak m GO ON TO THE NEXT PAGE.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. Available at apcentral.collegeboard.com.

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

SULVCES, ersed statement them 10u disr his his f vip memor mo \cap P UA mat Cleet $\frac{2}{2}$ 11 ED) 501 PÒ P ń 27 2V へ \sim Ď 0 1 \mathcal{A} ed V 5 S \bigcirc 2 2 17) 10 n onId lener $\Delta \mathcal{N}$ NO ÞP 1 ລ 25 NG NO Coal USING W 0 OXid \mathcal{M} U NOT perto D Om 50551 iUh Q 0 \mathcal{P} l つい TU. ich OV NGN Û /hWÓN 9 NO Phillippiner ment cou Oven Ø (d white \mathcal{D} P bnd U d le P whi Û (C n 6 ÚV 621 orus \mathcal{M} FON WOVK 101 U m N C C ロファ ev 2N. 1 9 WPN P hic COUT đ NI $\tilde{\mathcal{O}}$ N J 4M 1 ent DP 1202 54 77) c Cars. ٢A 2 N b C 7 7

CITIZENS ADDITIONAL PAGE FOR ANSWERING QUESTION 1 FOR TA byrel Un elec Car C H 5 (\mathcal{N}) n 5 \mathcal{O} P. 1 $\overline{\mathcal{C}}$ 20 \mathcal{C} Bena les S 5 h 10 .

Copyright © 2002 by College Entrance Examination Board. All rights reserved. Available at apcentral.collegeboard.com.

ENVIRONMENTAL SCIENCE SECTION II Time—90 minutes 4 Questions

Directions: Answer all four questions, which are weighted equally; the suggested time is about 22 minutes for answering each question. Write all your answers on the pages following the questions in this booklet. Where calculations are required, clearly show how you arrived at your answer. Where explanation or discussion is required, support your answers with relevant information and/or specific examples.

- 1. Electric vehicles often have been proposed as an environmentally sound alternative to the gasoline engine for transportation. In response to state initiatives, several car manufacturers now include electric vehicles among their available models. In spite of these state initiatives, the penetration of electric vehicles into the transportation sector of the United States, as well as other countries, remains modest.
 - (a) Identify and describe two <u>environmental</u> benefits to using electric vehicles in place of gasoline-powered engines for transportation.
 - (b) Estimate the potential reduction in petroleum consumption (in gallons of gasoline per year) that could be achieved in the United States by introducing electric vehicles under the following assumptions:
 - 1. The mileage rate for the average car is 25 miles per gallon of gasoline.
 - 2. The average car is driven 10,000 miles per year.
 - 3. The United States has 150 million cars.
 - 4. 10 percent of United States cars could be replaced with electric vehicles.
 - (c) Some people have suggested that electric vehicles only shift the emission of air pollutants from dispersed sources to point sources. Explain and defend or refute this statement.
 - (d) Propose two potential new United States government policies that would encourage the widespread use of electric vehicles. Explain.

a PUVIVON men the a PASP in

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

10% of 150 million electric cars Ś llion h 0.11 0 1 lous lous 02 Car 4000 400 gellons x 400 ion Ceris 25 2000 3000 20 0000 10000 oricar ine 6 400 x 15 2000 <u>Å</u> 6000 Deuse 61 ano 15 10 Un rentiona 5 ŨÚ Ú energi 0 (11) 6 No reve Cars nasu Someu 12 he 72 m electric run cars `rtou TB om ome 5 Source P Di recogn avar man her Case 101 he resent agree NG αv -и ÔÙ Ý Car e m15510215 CS. T Sour CS 5 EU 2011 ~/ per our Come 10M majorit L m VUINO an 5 gas. ar a Junt (1) C うるへ C OG Лл 15 Intah Copyright $\ensuremath{\mathbb{C}}$ 2002 by College Entrance Examination Board. All rights reserved.

Available at apcentral.collegeboard.com.

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

10 encourage e There lec use Car $\int C$ ave <u>Covernment</u> lings А 50 55 -iC 5 ρ PM n secause mo (er) Thee on 101 1 oЦ environ 0-151 encourage SE 10 Λ Ier n Ple r(Car WOW 40 an ìΛ P 50 Ι. Nac 10 VPSP as DC le oun Tha P 'n \$1 Vanal ß \supset (1) N owan WVPNT 11 USIONO Sing legin J cars

ENVIRONMENTAL SCIENCE SECTION II Time—90 minutes 4 Questions

Directions: Answer all four questions, which are weighted equally; the suggested time is about 22 minutes for answering each question. Write all your answers on the pages following the questions in this booklet. Where calculations are required, clearly show how you arrived at your answer. Where explanation or discussion is required, support your answers with relevant information and/or specific examples.

- 1. Electric vehicles often have been proposed as an environmentally sound alternative to the gasoline engine for transportation. In response to state initiatives, several car manufacturers now include electric vehicles among their available models. In spite of these state initiatives, the penetration of electric vehicles into the transportation sector of the United States, as well as other countries, remains modest.
 - (a) Identify and describe two <u>environmental</u> benefits to using electric vehicles in place of gasoline-powered engines for transportation.
 - (b) Estimate the potential reduction in petroleum consumption (in gallons of gasoline per year) that could be achieved in the United States by introducing electric vehicles under the following assumptions:
 - 1. The mileage rate for the average car is 25 miles per gallon of gasoline.
 - 2. The average car is driven 10,000 miles per year.
 - 3. The United States has 150 million cars.
 - 4. 10 percent of United States cars could be replaced with electric vehicles.
 - (c) Some people have suggested that electric vehicles only shift the emission of air pollutants from dispersed sources to point sources. Explain and defend or refute this statement.
 - (d) Propose two potential new United States government policies that would encourage the widespread use of electric vehicles. Explain.

environme electr cler 50 USINA Wow 0 a in Nah ð١ NON O as 0 NO WOW Ð 00 his

Copyright © 2002 by College Entrance Examination Board. All rights reserved. Available at apcentral.collegeboard.com.

$1T_2$

the and detract overall Trom raise an ana Varm 129 Cansing 05 noa 25 G, US TF Q placed 070 Cars Con be re 50 m9/1901 5 wi 0 e has 1 OIN replaced Cars 5 مط TL 10,000 driven niles lar ave Ca 0e 1 100 rea 99 \supset ener. \succ 241 aas05 بع DA 400 ons m e Car Se \sim 5 I. ١A. JV A 15 each millior Men aus ars CS ð 975 ons are WStel 90 inon allons 0 00 9 Ø 8.E.C 10 3 2 07 re $\boldsymbol{\varsigma}$ Ø Ð ou with this disagree S because 10 Some vel CAUSE DETE C ler m $\forall h n ''$ ら 0 air P 20 বা ree Þγn 2 QĈ 72 POI U 5KI hal De_ 225 50na QD the 9450 line. Thing ot rer? £ ~, nm ١Ì 10 5 unta Q ir -0 ivil Shif 53. te ere Ω^2 Cí overnm Э ð ner rea Q LA 1 conroso ক R Tax Ð 10 ارص Q 11 Who breaks own <,G)

173

ADDITIONAL PAGE FOR	ANSWERING QUESTION 1
---------------------	-----------------------------

ot regular possible Cars. nother pre $1 \wedge$ 20 <u>(</u> \sim 10 terentia 102 give pre parking 6 Э ria driving Ľ el Ve Sin ÐŚ 26 D G *a* (2 nhan 117 • .

Copyright © 2002 by College Entrance Examination Board. All rights reserved. Available at apcentral.collegeboard.com.