# AP® ENVIRONMENTAL SCIENCE 2006 SCORING GUIDELINES

#### Question 3

(a) Assume that the city council chooses the first option. Describe TWO problems that result from removing the contaminated soil from the brownfield.

### (2 points possible)

One point is earned for describing each problem associated with removal of the contaminated soil.

#### ACCEPTABLE PROBLEMS

- High cost of removing/cleaning/replacing large amounts of soil
- Need to find a place to dispose of contaminated soil—may only move the problem from one site to another
- Erosion at the site
- Ecological disturbance of the area
- Risks from transporting contaminated soil
- Exposure of workers or residents to contaminants (airborne)
- Groundwater contamination remains a problem
- (b) Assume that the city council chooses the second option. Explain how vegetation could be used to decontaminate the soil. Discuss one advantage and one disadvantage of using this reclamation method.

### (3 points possible)

One point is earned for explaining how vegetation can be used for soil decontamination, 1 point is earned for one advantage of using plants to decontaminate the soil, and 1 point is earned for one disadvantage of using plants to decontaminate the soil.

## **CORRECT VEGETATION USAGE**

When vegetation is planted on a brownfield, the plants take up the contaminants (along with water and nutrients) from the soil.

Advantages of Using Plants	Disadvantages of Using Plants
<ul> <li>Low cost.</li> <li>Reduces soil erosion.</li> <li>Reduces the amount of material that has to be taken to a landfill.</li> <li>Less habitat disruption (not removing the soil).</li> <li>Aesthetically pleasing.</li> </ul>	<ul> <li>Process may be slow.</li> <li>Vegetation may become hazardous to insects or animals that feed on it.</li> <li>When the vegetation is removed, it is still hazardous.</li> <li>May not remove all of the contaminants /effective only to the depth that the roots reach.</li> <li>May introduce exotic species.</li> <li>Appropriate plant species may be difficult to grow on the site.</li> <li>Volatilized compounds may be emitted through plant pores.</li> </ul>

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# AP® ENVIRONMENTAL SCIENCE 2006 SCORING GUIDELINES

### Question 3 (continued)

# (c) Describe and explain one environmental benefit and one societal benefit of brownfield reclamation.

### (2 points possible)

One point is earned for one environmental benefit, and 1 point is earned for one societal benefit.

### ACCEPTABLE ENVIRONMENTAL BENEFITS

- Creates green spaces—habitat for plants, insects, animals
- Reduces hazardous runoff into streams, lakes, rivers
- Reduces groundwater contamination
- Reduces urban sprawl by reclaiming urban land

### ACCEPTABLE SOCIETAL BENEFITS

- · Cleaned up area improves property values
- Can provide green space for parks, athletic fields, or aesthetic value
- Can provide area for housing, businesses, or crops
- Land made available for development can add to tax base and provide jobs
- Decreases health risks related to living near a brownfield
- Use as a positive model for successful reclamation which could increase environmental awareness/community service
- Reduces urban sprawl (if not credited above)

# (d) Identify and describe

- (i) one method currently used to reduce the production of hazardous waste and
- (ii) one method of legally disposing of hazardous waste.

## (4 points possible)

Two points can be earned for each section. In part (i), 1 point can be earned for correctly identifying one current method, and 1 point can be earned for describing that method. In part (ii), 1 point can be earned for correctly identifying one current method, and 1 point can be earned for describing that method.

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# **Question 3 (continued)**

# (i) One method currently used to reduce the production of hazardous waste

Acceptable Method of Reduction	Acceptable Description of Reduction
Recycling, reuse of materials	<ul> <li>Reusing the waste for another application</li> <li>Establishing trading centers where leftover paint, solvents, pesticides, or cleaning solutions are reused</li> <li>Reusing batteries (rechargeable)</li> <li>Gas stations accepting oil for recycling</li> </ul>
Substitution of nonhazardous materials for hazardous materials	<ul> <li>Using a less toxic material</li> <li>Acetamide—Substitute: Stearic acid</li> <li>Chromic acid cleaning solutions—Substitute: Detergents         Formaldehyde—Substitute: Ethanol</li> <li>Mercury thermometers—Substitute: Alcohol thermometers</li> </ul>
Government regulation of the contaminant	<ul> <li>Prohibition of PCBs, CFCs, DDT</li> <li>Specific limitations or acts/laws/regulations (EPA: RCRA)</li> <li>Pollution prevention act</li> <li>Monitoring for compliance</li> <li>Pollution credits, tax credits, or trading credits</li> <li>Requiring the use of catalytic converters</li> </ul>
Substitution of alternate energy sources that do not produce hazardous wastes	Wind, solar, hydroelectric, or geothermal
Becoming more efficient in the manufacturing process	Specific examples of increased efficiency

# AP® ENVIRONMENTAL SCIENCE 2006 SCORING GUIDELINES

# **Question 3 (continued)**

# (ii) One method of legally disposing of hazardous waste

Acceptable Legal Method of Disposal	Acceptable Description of Legal Disposal of Hazardous Wastes
Incineration	Burning waste <u>plus</u> one of the following:  • reduces volume  • detoxify the waste  • may produce air pollution
Bioremediation	Using organisms to decompose the contaminants.
Chemical methods	Detoxification or stabilization before disposal, vitrification of nuclear wastes (glass rods)
Landfills	Description of the site to include at least one of the following:  • lined • contained • sealed drums
Deep well injection	Injection of hazardous wastes into underground sites that are geologically stable
Exportation of wastes	Ship to a less regulated country
Utilize a local hazardous waste collection site (only 1 point)	Must include specific details about the collection or the site. Must specify that there is a local site.
Name of a specific disposal site (e.g., Yucca Mountain)	Description of the site must include at least one of the following:  • monitored for leakage  • geologically stable  • isolated from population centers
Surface impoundments	Lined liquid disposal pits

- 3. The city of Fremont has a large brownfield located along the Fremont River. The brownfield is a former industrial site where contamination by hazardous chemicals impedes redevelopment. The city council is considering two options for reclaiming the brownfield. The first option is to excavate and remove the contaminated soil, and the second option is to decontaminate the soil on the site using vegetation.
  - (a) Assume that the city council chooses the first option. Describe TWO problems that result from removing the contaminated soil from the brownfield.
  - (b) Assume that the city council chooses the second option. Explain how vegetation could be used to decontaminate the soil. Discuss one advantage and one disadvantage of using this reclamation method.
  - (c) Describe and explain one environmental benefit and one societal benefit of brownfield reclamation.
  - (d) Identify and describe
    - (i) one method currently used to reduce the production of hazardous waste and
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  (a) One problem if removing the contaminated soil is that during the removal process some of the contaminated soil rould accidently be washed into nearby lakes and stream by rainfull and crosion. This would pollute the water causing potential health risks. Also & after removing the contaminated soil the council would have to properly dispose of the soil which would be costly and could result in simply moving the soil to another brownfield.

(b) Vegetation could be used to decomptaminate the soil. During phyto remediation
plants would undergo photosynthesis to beak down contaminants. Legumes
plants would undergo photosynthesis to break down contaminants. Legumes rould be planted to take in ormanical voastes, and restore nutrients!
One benefit would be the prifit made by selling legumes and
having nutrient-rich soil to plant crops. One disadvantage is the great
amount of \$ time that this redamation method would take. It
would be much slower than physically removing the contaminants

(c) An environmental benefit of brownfield reclamation is that
habitats could be restored. Animals such as birds could form
breeding and feeding grounds on the land . One societal
benefit of reclamation is that reclaimed and could be used
for parks field recreational areas and other developmental
puposes Without posing as a health risk.
(d) (i) One method of reducing production of Nazardous
waste is using alternate materials instead of potentially
waste is using alternate materials instead of potentially hazardous wastes. For example instead of hazardous
radioactive wastes from nuclear Plants Possil Kuls are burned
instead, so no ter radioactive wastes are produced.
(ii) One method of tegally disposing of hazardous wastes are secured landfills. Secured landfills are made especially for
secured landfills. Secured landfills are made especially for
hazardous wastes such as corrosives radiactive wastes etc.
They have test wells, security, and specific regulations to
contain the wastes.

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(a) Two problems from removing the contominated
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that do withit. Putting it in another area
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Will now on the life cropp it. Makrent rund
may increase rate offerms, also pronts crown may
new numbers from that sail.
(b) Decetation can be used by plants taking
in the toxing in the cotominated sail and releasing
them, to they are eventually depleted. This
Method would rid the sail of its contamination
but the toxins may then be released into the
cur occusion the chrosophere to be notacious,
and hamfull to breath in.

# ADDITIONAL PAGE FOR ANSWERING QUESTION 3

(C) An environmental menosit from brown fields.
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from soil about the common calling less
destruction to the environment. A excietal benefit
is now homes will be able to be built on this kno
ones it becomes ease to live on when the kno is
Cleaned development can take place
(d) (i) To reduce the production of hozardous
Waste, energy is help conserved. The more
energy conserved to the conditions being
reused, the less of a need for new items
therefore reducing the amount of hazardous
Lixiste
(ii) some hazardais waste is leadily disposed
(ii) Some mazordais waste is locally disprised  By dispersing the waste into lites and
nuers.

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ADDITIONAL PAGE FOR ANSWERING QUESTION 3
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# AP® ENVIRONMENTAL SCIENCE 2006 SCORING COMMENTARY

### Question 3

### Overview

This question assessed knowledge of contemporary environmental issues related to brownfield reclamation. Given two possible options for reclamation, students were required to describe problems that might occur with each. Differentiating between advantages and disadvantages of using plants to reclaim the brownfield was expected. The difference between an environmental and a societal benefit of reclamation had to be addressed. Part (d) also required knowledge of legal methods related to hazardous waste disposal and current methods to reduce production of these wastes.

Sample: 3A Score: 10

Part (a): Two points were earned: 1 point for identifying the problem associated with erosion, and 1 point for saying that the removal of soil is "costly."

Part (b): This section earned 2 points: 1 point for indicating that the plant takes in the wastes from the soil, and 1 point for saying that a disadvantage of using plants is that it takes a "great amount of time." The advantage point was not earned: crops would not be safe for consumption if grown on the brownfield.

Part (c): This section earned 2 points. The environmental advantage point was earned for stating that the reclaimed land would be toxin-free and able to support a habitat. The societal point was earned for indicating that the area could be turned into a park.

Part (d): Four points were earned: 2 points in (di) for suggesting the use of alternate materials that do not produce hazardous wastes and providing an example of an alternative, and 2 points in (dii) for identifying and describing landfills.

Sample: 3B Score: 6

Part (a): Two points were earned: 1 point for identifying the problem associated with where to put the contaminated soil, and 1 point for stating that removal disrupts the "life around" the area.

Part (b): Two points were earned: 1 point for stating that the plants will take in toxins from the soil, and the volatilization point for citing the disadvantage of using plants: "toxins may then be released into the air." The advantage point was not earned.

Part (c): The societal point was earned for indicating that the development of "new homes" will be possible. The environmental advantage point was not earned because the question is just restated.

Part (d): One point was earned in (di) for the method of reusing hazardous wastes. Part (dii) did not earn any points: hazardous wastes are not legally dumped in lakes and rivers.

# AP® ENVIRONMENTAL SCIENCE 2006 SCORING COMMENTARY

# Question 3 (continued)

Sample: 3C Score: 3

Part (a): One point was earned for identifying the problem associated with disruption of the existing habitat. The second point was not earned.

Part (b): One point was earned for stating that the disadvantage of using plants is that it "would take a lot of time." No point was earned for stating that the plants will absorb the nutrients from the soil, since contaminates in the soil are not addressed. The advantage point was not earned because the mention of cleaning up the area is a restatement of brownfield reclamation.

Part (c): Neither the environmental advantage point nor the societal point was earned because the question is just restated.

Part (d): One point was earned in (di) for suggesting an alternative chemical that does not produce hazardous wastes. Part (dii) did not receive a point: hazardous wastes are not legally dumped in oceans.