

AP[®] Chinese Language and Culture 2007 Free-Response Questions

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Overview

Key screen images from the free-response section of the Internet-based (iBT) AP Chinese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the "Show Time" button appears, students have the option to display the time remaining to complete the task. iBT screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

Wherever Chinese text appears as reading material on the exam screen, it can be displayed in two versions: simplified characters and traditional characters. Therefore, this document includes both versions, which are labeled accordingly. This document also includes scripts for recorded material that students heard during the exam. Both simplified- and traditional-character versions of Chinese text in the recording scripts are included here as well. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

You can review an interactive version of the exam by accessing the demo exam on AP Central (http://aptutorial.startpractice.com/); note that the demo exam uses different questions than those in this document.

AP Chinese Language & Culture - Writing





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Writing Part Directions

You will be asked to write in Chinese in a variety of ways. In each case, you will be asked to write for a specific purpose and to a specific person. You should write in as complete and as culturally appropriate a manner as possible, taking into account the purpose and the person described.

Wherever Chinese text appears for you to read, it can be displayed in either traditional or simplified characters. You can change the display by clicking on **Switch to Simplified** or **Switch to Traditional**.

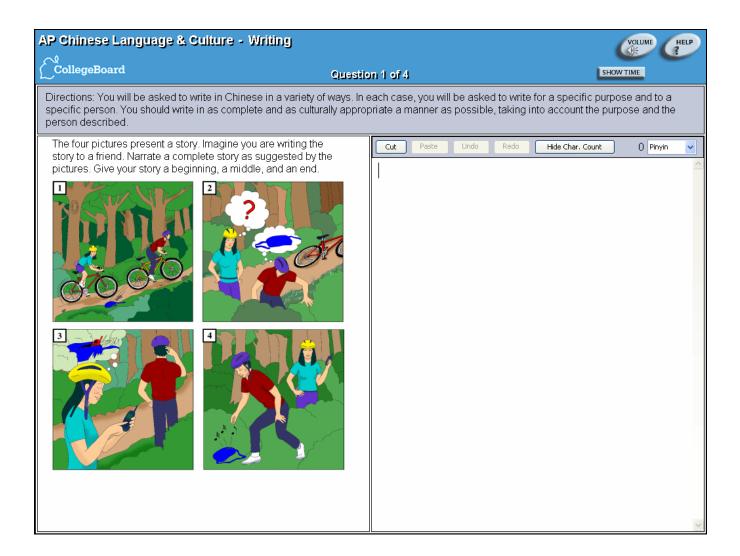
You can choose between two input methods for typing Chinese text: you may use the Microsoft *Pinyin* IME (*MSPY*), which is based on Hanyu Pinyin, or the Microsoft *New Phonetic* IME, which is based on Zhuyin Fuhao (Bopomofo). You can choose your desired input method by selecting **Pinyin** or **Bopomofo** from the drop-down list. When using Pinyin input, you can choose to type in traditional (繁) or simplified (简) characters by clicking on the **Charset** button on the floating toolbar.

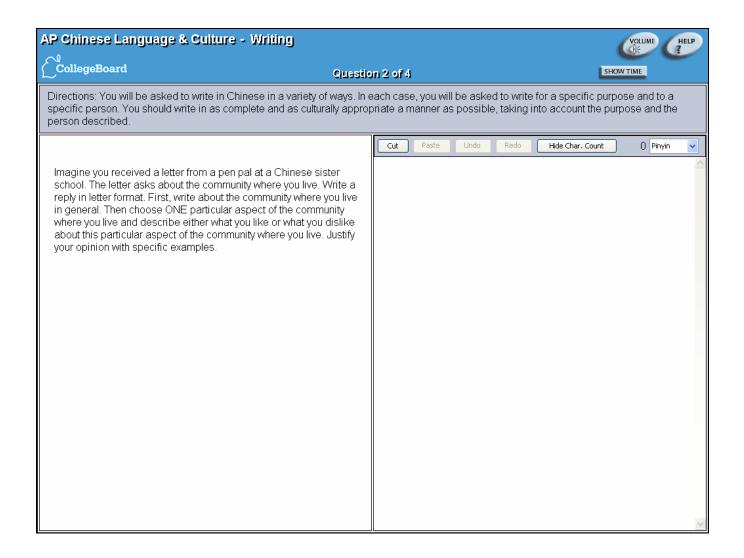
There will be four writing tasks.

A clock at the top of the screen will show you how much time is remaining to write your response.

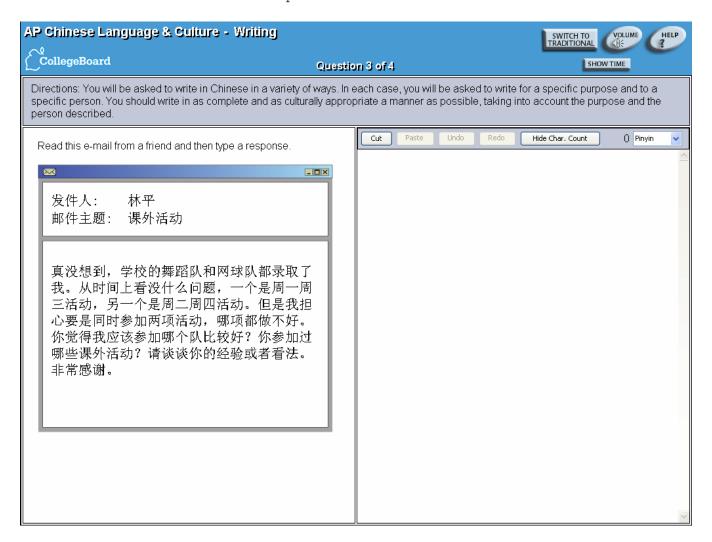
When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

You will now begin this part.



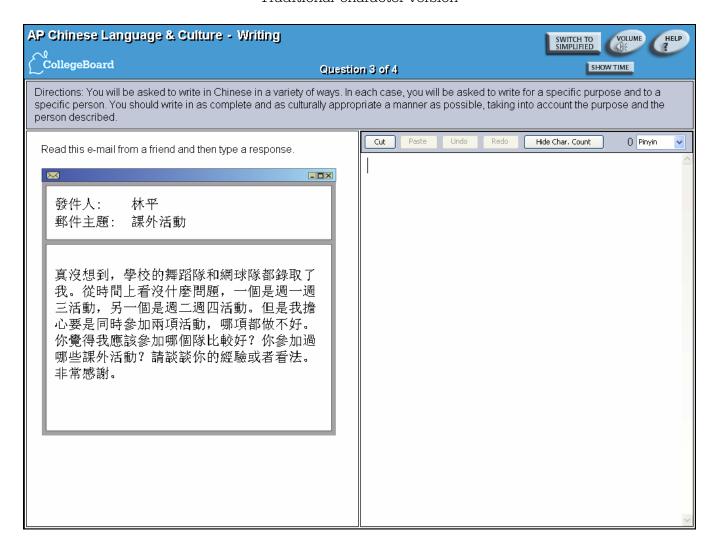


Simplified-character version

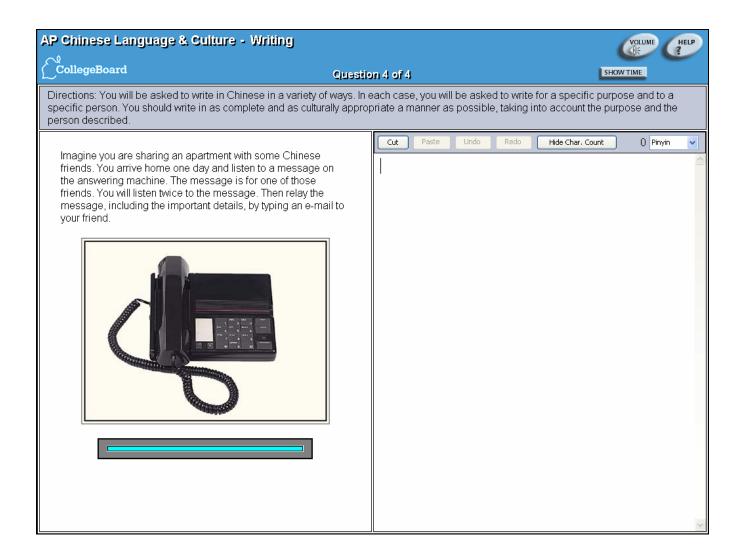


Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The traditional-character version of this screen is shown on the next page of this document.

Traditional-character version



Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The simplified-character version of this screen is shown on the preceding page of this document.



The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Writing Question 4 of 4

N: Imagine you are sharing an apartment with some Chinese friends. You arrive home one day and listen to a message on the answering machine. The message is for one of those friends. You will listen twice to the message. Then relay the message, including the important details, by typing an e-mail to your friend.

MA: 小芳,你好!我是你的同学刘建民。我叔叔送给我五张后天晚上的京剧票。我和我的女朋友都去。希望你和你的男朋友也能去。我知道你哥哥也喜欢看京剧,你就帮我们请他一起去吧。戏院离我家不远,走十分钟的路就到了,所以后天晚上七点在我家集合。请给我回个电话,今天晚上我都在家。

N: Now listen again.

[Repeat]

N: Now type an e-mail to your friend.

(300 seconds)

The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Writing Question 4 of 4

N: Imagine you are sharing an apartment with some Chinese friends. You arrive home one day and listen to a message on the answering machine. The message is for one of those friends. You will listen twice to the message. Then relay the message, including the important details, by typing an e-mail to your friend.

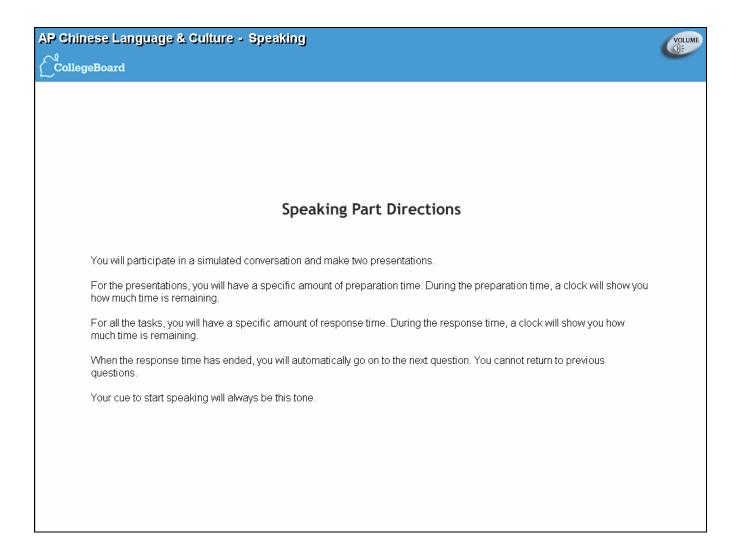
MA: 小芳,你好!我是你的同學劉建民。我叔叔送給我五張後天晚上的京劇票。我和我的女朋友都去。希望你和你的男朋友也能去。我知道你哥哥也喜歡看京劇,你就幫我們請他一起去吧。戲院離我家不遠,走十分鐘的路就到了,所以後天晚上七點在我家集合。請給我回個電話,今天晚上我都在家。

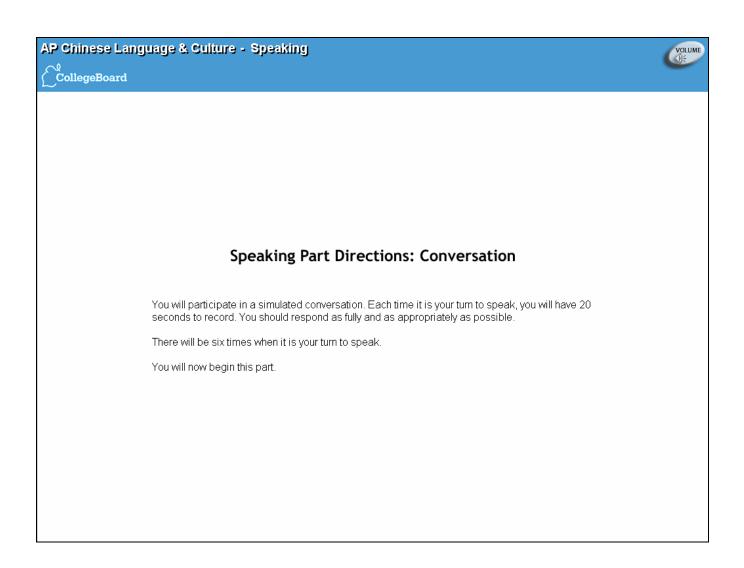
N: Now listen again.

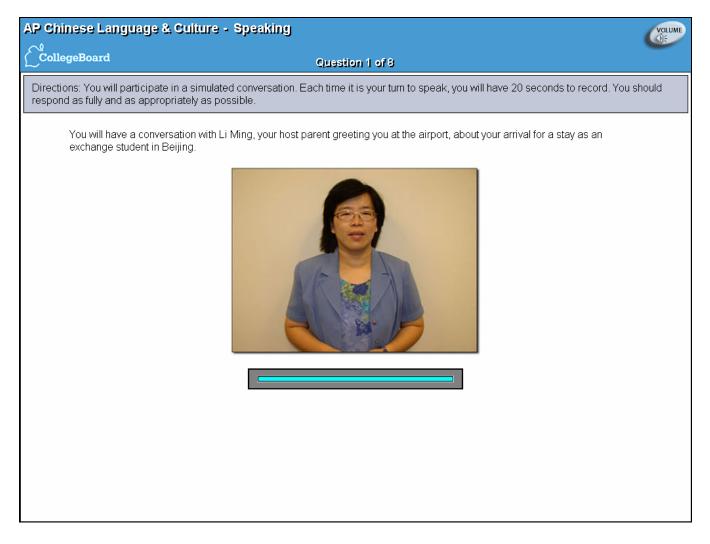
[Repeat]

N: Now type an e-mail to your friend.

(300 seconds)







Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Li Ming, your host parent greeting you at the airport, about your arrival for a stay as an exchange student in Beijing.

Speaking Question 1 of 8

WA: 你好,我是李明。欢迎你来北京!坐了这么长时间的飞机,累坏了吧!

[TONE]

(20 seconds)

Speaking Question 2 of 8

WA: 对不起,今天路上车太多了,我来晚了。你等了很久了吧。

[TONE]

(20 seconds)

Speaking Question 3 of 8

WA: 我们走吧,出了大门就可以打车。你的行李看起来挺重的,我来帮你拿。

[TONE]

(20 seconds)

Speaking Question 4 of 8

WA: 你的中文说得真好! 你是怎么学的? 学了多长时间了?

[TONE]

(20 seconds)

Speaking Question 5 of 8

WA: 你家里有几口人?你父母都在哪儿工作?

[TONE]

(20 seconds)

Speaking Question 6 of 8

WA: 在中国这段时间除了学习中文以外, 你还想做什么?

[TONE]

(20 seconds)

The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Li Ming, your host parent greeting you at the airport, about your arrival for a stay as an exchange student in Beijing.

Speaking Question 1 of 8

WA: 你好,我是李明。歡迎你來北京!坐了這麼長時間的飛機,累壞了吧!

[TONE]

(20 seconds)

Speaking Question 2 of 8

WA: 對不起,今天路上車太多了,我來晚了。你等了很久了吧。

[TONE]

(20 seconds)

Speaking Question 3 of 8

WA: 我們走吧,出了大門就可以打車。你的行李看起來挺重的,我來幫你拿。

[TONE]

(20 seconds)

Speaking Question 4 of 8

WA: 你的中文說得真好! 你是怎麼學的? 學了多長時間了?

[TONE]

(20 seconds)

Speaking Question 5 of 8

WA: 你家裏有幾口人? 你父母都在哪兒工作?

[TONE]

(20 seconds)

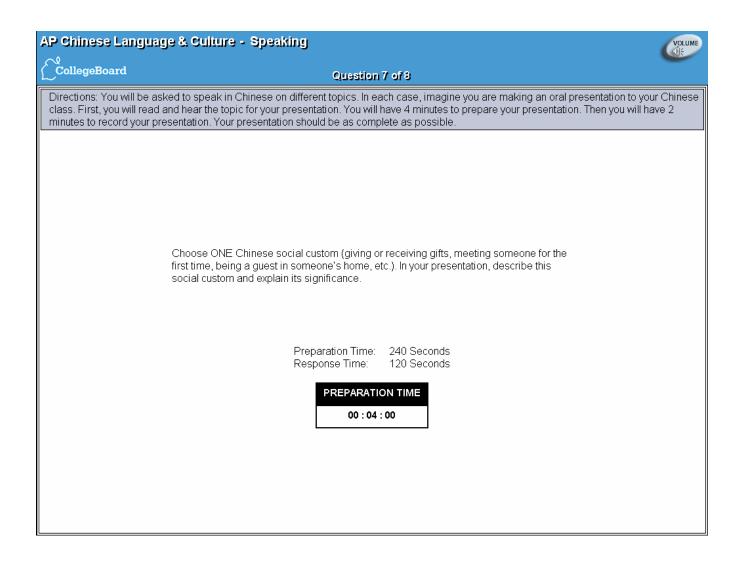
Speaking Question 6 of 8

WA: 在中國這段時間除了學習中文以外,你還想做什麼?

[TONE]

(20 seconds)

AP Chinese Language & Culture - Speaking	VOLUME () {
Speaking Part Directions: Presentations	
You will be asked to speak in Chinese on different topics. In each case, imagine you are making an oral presentation to your Chinese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as complete as possible.	
There will be two speaking tasks.	
You will now begin this part.	



The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 7 of 8

N: Choose ONE Chinese social custom (giving or receiving gifts, meeting someone for the first time, being a guest in someone's home, etc.). In your presentation, describe this social custom and explain its significance.

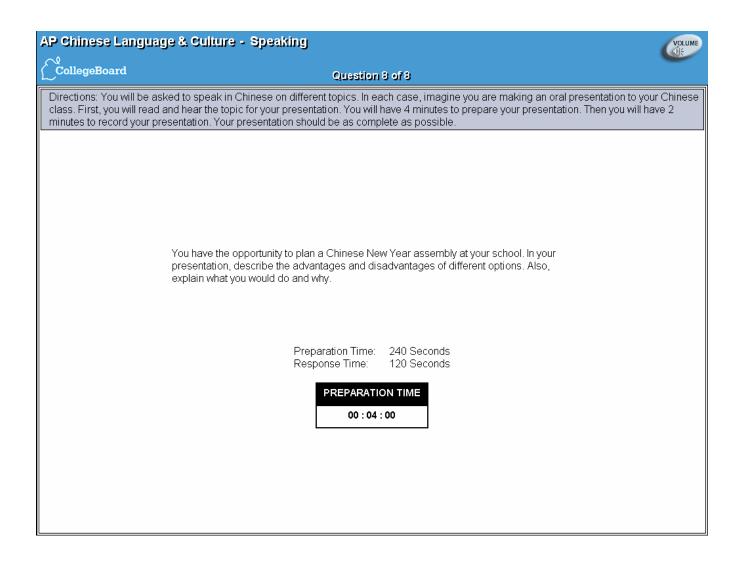
N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)



The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 8 of 8

N: You have the opportunity to plan a Chinese New Year assembly at your school. In your presentation, describe the advantages and disadvantages of different options. Also, explain what you would do and why.

N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)