

AP[®] Chinese Language and Culture 2008 Free-Response Questions

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Overview

Key screen images from the free-response section of the AP Chinese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the "Show Time" button appears, students have the option to display the time remaining to complete the task. The exam screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

Wherever Chinese text appears as reading material on the exam screen, it can be displayed in two versions: simplified characters and traditional characters. Therefore, this document includes both versions, which are labeled accordingly. This document also includes scripts for recorded material that students heard during the exam. When applicable, both simplified- and traditional-character versions of the recording scripts are included here as well. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

AP Chinese Language & Culture - Writing





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Writing Part Directions

You will be asked to write in Chinese in a variety of ways. In each case, you will be asked to write for a specific purpose and to a specific person. You should write in as complete and as culturally appropriate a manner as possible, taking into account the purpose and the person described.

Wherever Chinese text appears for you to read, it can be displayed in either traditional or simplified characters. You can change the display by clicking on **Switch to Simplified** or **Switch to Traditional**.

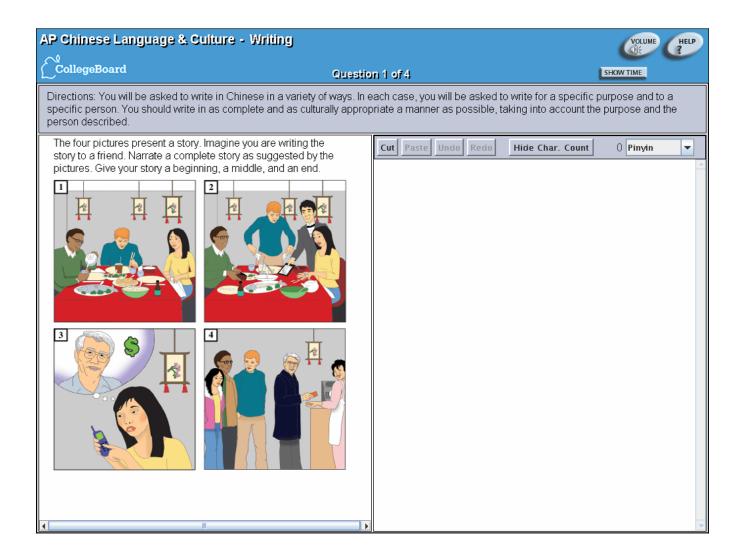
You can choose between two input methods for typing Chinese text: you may use the Microsoft *Pinyin* IME (*MSPY*), which is based on Hanyu Pinyin, or the Microsoft *New Phonetic* IME, which is based on Zhuyin Fuhao (Bopomofo). You can choose your desired input method by selecting **Pinyin** or **Bopomofo** from the drop-down list.

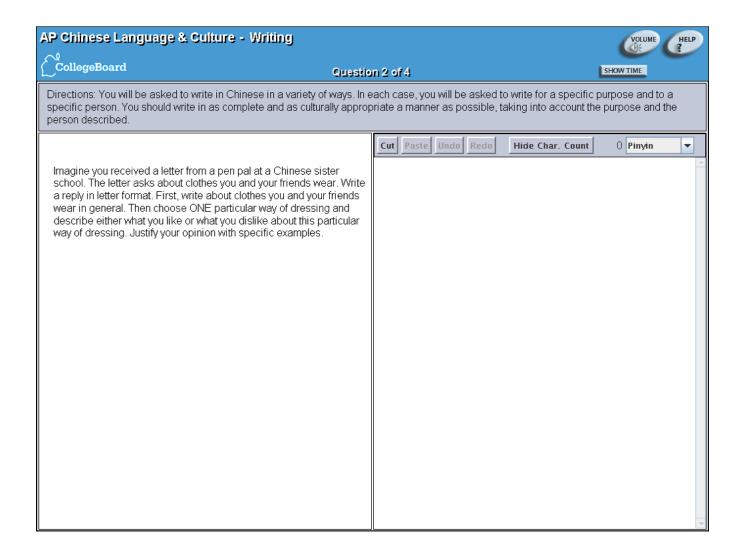
There will be four writing tasks.

A clock at the top of the screen will show you how much time is remaining to write your response.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

You will now begin this part.





Simplified-character version

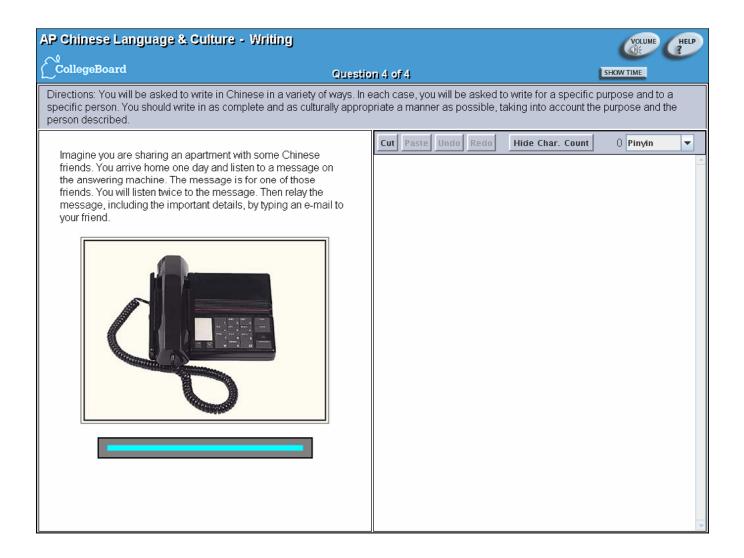


Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The traditional-character version of this screen is shown on the next page of this document.

Traditional-character version



Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The simplified-character version of this screen is shown on the preceding page of this document.



The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Writing Question 4 of 4

N: Imagine you are sharing an apartment with some Chinese friends. You arrive home one day and listen to a message on the answering machine. The message is for one of those friends. You will listen twice to the message. Then relay the message, including the important details, by typing an e-mail to your friend.

WA: 李文,我是小青,张老师让我通知你,因为明天晚上会下大雪,明天的春节晚会排练改到今天晚上了。我们班的节目从第五个改到第三个,所以你一定要在七点半以前来学校。请你尽快 *[jinkuài]* 给我回个电话,我的电话号码是 956-8826。

N: Now listen again.

[Repeat]

N: Now type an e-mail to your friend.

(300 seconds)

The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Writing Question 4 of 4

N: Imagine you are sharing an apartment with some Chinese friends. You arrive home one day and listen to a message on the answering machine. The message is for one of those friends. You will listen twice to the message. Then relay the message, including the important details, by typing an e-mail to your friend.

WA: 李文,我是小青,張老師讓我通知你,因為明天晚上會下大雪,明天的春節晚會排練改到今天晚上了。我們班的節目從第五個改到第三個,所以你一定要在七點半以前來學校。請你儘快 *[jinkuài]* 給我回個電話,我的電話號碼是 956-8826。

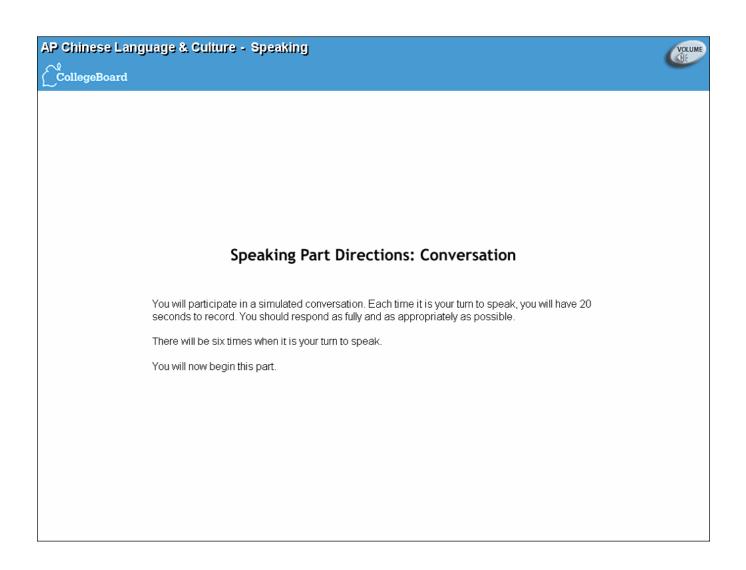
N: Now listen again.

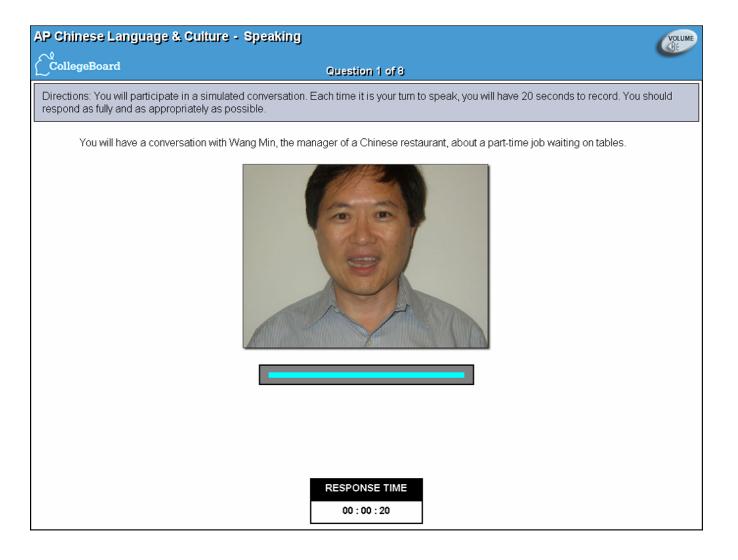
[Repeat]

N: Now type an e-mail to your friend.

(300 seconds)

Speaking Part Directions You will participate in a simulated conversation and make two presentations. For the presentations, you will have a specific amount of preparation time. During the preparation time, a clock will show you how much time is remaining. For all the tasks, you will have a specific amount of response time. During the response time, a clock will show you how much time is remaining. When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions. Your cue to start speaking will always be this tone.





Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Wang Min, the manager of a Chinese restaurant, about a part-time job waiting on tables.

Speaking Question 1 of 8

MA: 你为什么对这个工作有兴趣?

[TONE]

(20 seconds)

Speaking Question 2 of 8

MA: 请你谈谈你对中国饭菜有什么了解。

[TONE]

(20 seconds)

Speaking Question 3 of 8

MA: 要是顾客问你吃中餐跟吃西餐有什么不同,你怎么解释?

[TONE]

(20 seconds)

Speaking Question 4 of 8

MA: 你觉得要做好这个工作需要注意什么?

[TONE]

(20 seconds)

Speaking Question 5 of 8

MA: 有人认为打工会影响学习,请谈谈你的看法。

[TONE]

(20 seconds)

Speaking Question 6 of 8

MA: 请你告诉我一个星期中哪几天,几点到几点你可以来工作?

[TONE]

(20 seconds)

The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Wang Min, the manager of a Chinese restaurant, about a part-time job waiting on tables.

Speaking Question 1 of 8

MA: 你為什麼對這個工作有興趣?

[TONE]

(20 seconds)

Speaking Question 2 of 8

MA: 請你談談你對中國飯菜有什麼了解。

[TONE]

(20 seconds)

Speaking Question 3 of 8

MA: 要是顧客問你吃中餐跟吃西餐有什麼不同,你怎麼解釋?

[TONE]

(20 seconds)

Speaking Question 4 of 8

MA: 你覺得要做好這個工作需要注意什麼?

[TONE]

(20 seconds)

Speaking Question 5 of 8

MA: 有人認為打工會影響學習,請談談你的看法。

[TONE]

(20 seconds)

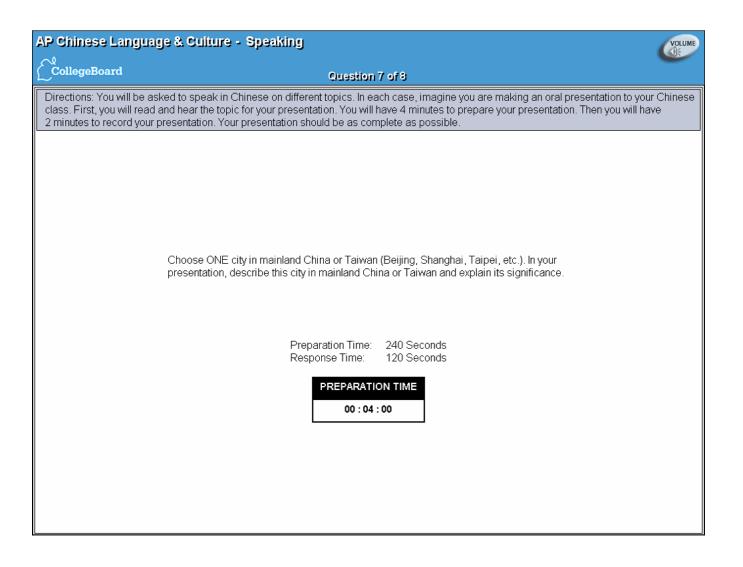
Speaking Question 6 of 8

MA: 請你告訴我一個星期中哪幾天,幾點到幾點你可以來工作?

[TONE]

(20 seconds)

AP Chinese Language & Culture - Speaking CollegeBoard	VOLUME ()(
Speaking Part Directions: Presentations	
You will be asked to speak in Chinese on different topics. In each case, imagine you are making an oral presentation to your Chinese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as complete as possible.	
There will be two speaking tasks.	
You will now begin this part.	



The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 7 of 8

N: Choose ONE city in mainland China or Taiwan (Beijing, Shanghai, Taipei, etc.). In your presentation, describe this city in mainland China or Taiwan and explain its significance.

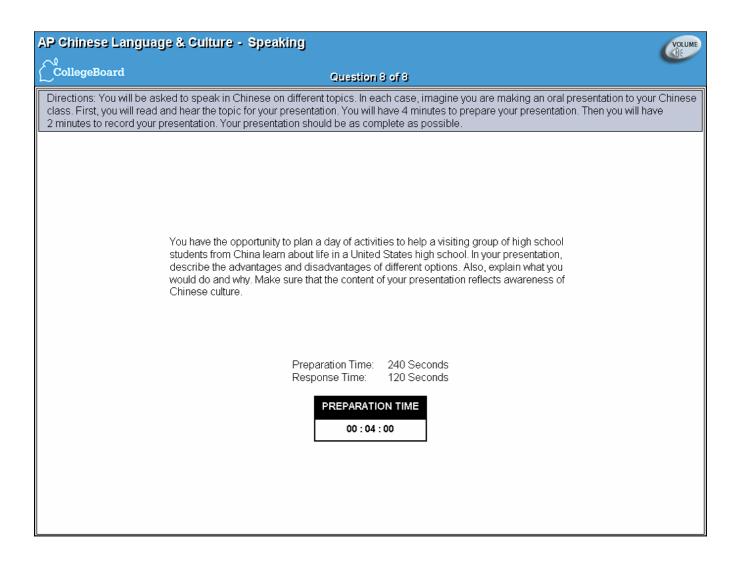
N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)



The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 8 of 8

N: You have the opportunity to plan a day of activities to help a visiting group of high school students from China learn about life in a United States high school. In your presentation, describe the advantages and disadvantages of different options. Also, explain what you would do and why. Make sure that the content of your presentation reflects awareness of Chinese culture.

N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)