# **AP**<sup>i</sup>

# AP<sup>®</sup> Japanese Language and Culture 2013 Free-Response Questions

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#### Overview

Key screen images from the free-response section of the AP Japanese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the "Show Time" button appears, students have the option to display the time remaining to complete the task. The exam screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

This document also includes scripts for recorded material that students heard during the exam. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

AP Japanese Language & Culture - Writing	HELP
Writing Part Directions	
You will participate in a simulated exchange of text-chat messages and write an article. The input method for typing Japanese text is the Microsoft IME. This method allows you to type in differer modes, which you can select from the drop-down list as necessary. Hiragana mode (あ) allows you to produce hiragana and to convert to kanji and katakana. F-W Katakana (Full-width Katakana) mode (カ) allows you to produce katakana. Direct Input mode (A) allows you to produce English letters. Note that you should use English letters only in cases where they would normally be used in authentic Japanese writing. Do not use romaji or English as a substitute for words that should be written in Japanese. For both tasks, you will have a specific amount of response time. A clock at the top of the screen will shor you how much time is remaining to write your response.	
When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.	2

AP Japanese L	anguage & Culture - Writing	HELP
	Writing Part Directions: Text Chat	
	You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.	
	There will be six times when it is your turn to write.	
	You will now begin this part.	

AP Japanese Language & Culture - Writing				
CollegeBoard	Questio	n 1 of 7	SHOW TIME	-
Directions: You will part respond. You should re	ticipate in a simulated exchange of text-chat mes spond as fully and as appropriately as possible.	sages. Each time it is your ti	urn to write, you will have 90 seconds	to
	You will have a conversation with Hiro Kawada	, your pen pal, about commu	iting to high school.	
Respond.		Cut Paste Undo Redo	Hide Char. Count () Hiragana	-
あなたは通学に、 か?	どのくらい時間が、かかります			

AP Japanese Language & Culture - Writing		
CollegeBoard Questin	on 2 of 7 show	TIME
Directions: You will participate in a simulated exchange of text-chat means respond. You should respond as fully and as appropriately as possible.	ssages. Each time it is your turn to write, you will have 90 s	seconds to
You will have a conversation with Hiro Kawada	a, your pen pal, about commuting to high school.	
Respond.	Cut Paste Undo Redo Hide Char. Count 0 Hira	igana 🔽
ふつうは、どうやって学校に行くんですか。		

AP Japanese Language & Culture - Writing		HELP
CollegeBoard Quest	ion 3 of 7	SHOW TIME
Directions: You will participate in a simulated exchange of text-chat m respond. You should respond as fully and as appropriately as possible		ave 90 seconds to
You will have a conversation with Hiro Kawao	da, your pen pal, about commuting to high school.	
Justify your opinion.	Cut Paste Undo Redo Hide Char. Count	() Hiragana 🗸
あなたは、バスとか電車で学校に行くのと、車で行 くのと、どちらの方がいいと思いますか。		

AP Japanese Language & Culture - Writing		
CollegeBoard Qu	estion 4 of 7	SHOW TIME
Directions: You will participate in a simulated exchange of text-chain respond. You should respond as fully and as appropriately as poss		have 90 seconds to
You will have a conversation with Hiro Ka	wada, your pen pal, about commuting to high school.	
Give your opinion.	Cut Paste Undo Redo Hide Char. Count	() Hiragana 💌
高校生が車を運転して学校に行くことについて、 う思いますか。		
		-

AP Japanese Language & Culture - Writing			
CollegeBoard Quest	ion 5 of 7	SHOW TIME	
Directions: You will participate in a simulated exchange of text-chat me respond. You should respond as fully and as appropriately as possible	essages. Each time it is your turn to write, you will h	ave 90 seconds to	
You will have a conversation with Hiro Kawad	la, your pen pal, about commuting to high school.		
Give at least one example.	Cut Paste Undo Redo Hide Char. Count	() Hiragana 💌	
私は通学するときに本を読みますが、あなたはどんなことをしますか。			

AP Japanese Language & Culture - Writing		HELP
CollegeBoard Question	on 6 of 7	SHOW TIME
Directions: You will participate in a simulated exchange of text-chat mea respond. You should respond as fully and as appropriately as possible.	ssages. Each time it is your turn to write, you will h	nave 90 seconds to
You will have a conversation with Hiro Kawada	a, your pen pal, about commuting to high school.	
Ask a specific question.	Cut Paste Undo Redo Hide Char. Count	() Hiragana 💌
日本の高校生の通学について、何か聞いてください。		

AP Japanese Language & Culture - Writing
Writing Part Directions: Compare and Contrast Article
You will be asked to write in Japanese for a specific purpose and for a specific audience. You should write in as complete a manner as possible, taking into account the purpose and the audience described.
You will now begin this part.

AP Japanese Language & Culture - Writing		
CollegeBoard Questi	on 7 of 7	SHOW TIME
Directions: You will be asked to write in Japanese for a specific purpo as possible, taking into account the purpose and the audience descri		n as complete a manner
You are writing an article for the student newspaper of your sister school in Japan. Write an article in which you compare and contrast typing in Japanese and handwriting in Japanese. Based on your personal experience, describe at least THREE aspects of each and highlight the similarities and differences between typing in Japanese and handwriting in Japanese. Also, state your preference and give reasons for it. Your article should be 300 to 400 characters or longer. Use the <i>desu/masu</i> or <i>da</i> (plain) style, but use one style consistently. Also, use kanji wherever kanji from the AP Japanese kanji list is appropriate. You have 20 minutes to write.	Cut Paste Undo Redo Hide Char. Count	● Hiragana ▼

AP Japanese Language & Culture - Speaking	VOLUME
Speaking Part Directions	
You will participate in a simulated conversation and make a presentation.	
For the presentation, you will have a specific amount of preparation time. During the preparation time, a clock will show y how much time is remaining.	/ou
For both tasks, you will have a specific amount of response time. During the response time, a clock will show you how mo time is remaining.	uch
When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.	
Your cue to start speaking will always be this tone.	

AP Japanese La	nguage & Culture - Speaking	VOLUME
	Speaking Part Directions: Conversation	
	You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible.	
	There will be four times when it is your turn to speak.	
	You will now begin this part.	

AP Japanese Language & Culture - Speaking		
CollegeBoard Question 1 of 5		
Directions: You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible.		
You will have a conversation with Yumiko Tanaka, a Japanese student, about working.		
RESPONSE TIME		
00 : 00 : 00		

Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Yumiko Tanaka, a Japanese student, about working.

#### **Speaking Question 1 of 5**

WA: 今日は、高校生のアルバイトについてお聞きしたいと思います。よろしくお願いします。

[TONE]

(20 seconds)

#### Speaking Question 2 of 5

WA: あなたの高校の生徒は、どんなアルバイトをしていますか。

[TONE]

(20 seconds)

#### Speaking Question 3 of 5

WA: 高校生がアルバイトをするのとしないのと、どちらがいいと思いますか。

[TONE]

(20 seconds)

#### Speaking Question 4 of 5

WA: アルバイトをしたい人に、何かアドバイスしてください。

[TONE]

(20 seconds)

AP Japanese Language & Culture - Speaking	VOLUME
Speaking Part Directions: Cultural Perspective Presentation	
Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible.	
You will now begin this part.	

AP Japanese Language & Culture - Speaking		
CollegeBoard	Question 5 of 5	
	making an oral presentation to your Japanese class. First, you will read and hear the topic for your nutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation	
	your own view or perspective on annual Japanese cultural events. Discuss at least pects or examples of annual Japanese cultural events.	
Begin w end with	ith an appropriate introduction, give details, explain your own view or perspective, and a concluding remark.	
	Preparation Time: 240 Seconds Response Time: 120 Seconds	
	PREPARATION TIME 00 : 04 : 00	

The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

#### Speaking Question 5 of 5

**N:** Present your own view or perspective on annual Japanese cultural events. Discuss at least FIVE aspects or examples of annual Japanese cultural events.

Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

**N:** You have four minutes to prepare your presentation.

(240 seconds)

**N:** You have two minutes to record your presentation.

[TONE]

(120 seconds)