AP® WORLD HISTORY 2014 SCORING GUIDELINE

Question 3

BASIC CORE (competence) 0-7 Points 1. Has acceptable thesis. 1 Point The thesis must correctly address both a similarity and a difference in how TWO empires used religion to govern. • The thesis must be explicitly stated in the introduction or the specified conclusion of the essay. • The thesis may appear as one sentence or as multiple sentences. • A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable. • The thesis CANNOT count for any other point. 1-2 Points 2. Addresses all parts of the question, though not necessarily evenly or thoroughly. For 2 points: Identifies at least one similarity **AND** one difference in the use of religion to govern in the specified empires. For 1 point: • Identifies one similarity **OR** one difference in the use of religion to govern in the specified empires. 1-2 Points 3. Substantiates thesis with appropriate historical evidence. For 2 points: • Must provide at least five pieces of relevant and accurate evidence related to religions in the specified empires. • At least one piece of evidence must be from each empire. For 1 point: Must provide at least three pieces of relevant and accurate evidence related to religions in the specified empires. 1 Point 4. Makes at least one direct, relevant comparison in the way two empires used religion to govern. Makes at least ONE explicit and factually correct statement of similarity or difference in the use of religion to govern in the specified empires. 1 Point 5. Analyzes at least one reason for a similarity or a difference identified in a direct comparison. The analysis must explain the reason for a similarity or difference as it applies to both empires. 7 Points **Subtotal**

AP® WORLD HISTORY 2014 SCORING GUIDELINE

Question 3 (continued)

EXPANDED CORE (excellence)

0-2 Points

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Provides ample historical evidence to substantiate the thesis.
- Relates comparisons to larger global context.
- Makes several direct, relevant comparisons between the ways empires used religion to govern.
- Consistently analyzes relevant similarities and differences in the way empires used religion to govern.
- Recognizes nuances in the way empires used religion to govern.

Subtotal 2 Points

TOTAL 9 Points

Write in the box the number of the question you are answering on this page as it is designated in the exam.

postchassical time period of history, hetere 1450, the new empires arose in the Math Mediterranean and the Middle God / North Africa. Byzanthe Singure and the Islamic Calipholes respectively. The Byzanthie influenced by Christianity and Islamic Caliphates influenced by the teachings Muhammad effectively established the reigns through the use at their respective religions. The Bypanthe and the Caliphates sponsined Christianity and respectively as the date religious and established their head of state mere or less a trey religious leader. Additional true used welloton in their own ways as Jugh Figation te Spread their governoning. The kus however were not smiler. Byzantine laws were established par Bokhishic upon Remain ones and the muslings centered their laws on the Quan heltgion was an important aspect of both societies and neither of the two empires failed to recognize it. Browse of this, the heads of state in both empires, Emperor in the Byzanthe and Caliph in the Caliphak's were beth established as the head religious Agures this similarity shows how both empowered her laders control by associating them with the personal beliefs of their in habitants and hereby giving them more areas to govern . As a political trader dissert from the mild could give but as a religious kender the Surat Bolothing a significant beliefs would deter an worst and the sphereas a pelizious would allow more control over subjects. Both emphysaresimier in come ordigion in this way Additionally, both also used religion as a justification for enameron. When Jelem began, it had a sofell base in Mecca before gaining larges support in Medita and Miera. After the death of Mahammad to idea of a Jihad, or holy warness used as a to largely expand and spread their fish, and in turn their governance. From in By SON C.S. they & penned across North Atrica, and the Anidelecast. The Byzanbhic. Christianity as mosen to expand. After the Wostern Roman Empire, the scat of Christianity, Done was lost

Write in the box the number of the question you are answering on this page as it is designated in the exam.

Part 3A ZofZ

Christians in the east. Emperor Justinian using the Christian Hys desire to reclaim Rome used religious thoughts to justify and execut military asseults on lost and . By using Christianity as a reason to reclaim Rone, Justinian attempted to widered the area he governed, and trough in the long the law Byzantine Empire loses the holdings they reclaims the use at religion to justify a spreading governance is a star common thing both the Byzanhher and the Calypeaks share. having their similarities with the role of religion in governance, both they differ in terms of their laws. The Byzahbne Empire was mitially the Eastern haft at the Boman Enpire. Because of this, their laws, while influenced by Christianity, were founded upon Roman principles. Trey hada Roman Header (Emperor), they followed Roman Jaws, and althoughly worked their thardest to emulate Roman. Infact they didn't even see themselves as a new empthe butas a continuation of Roman. They Knew tremsdues as not Byzanhino. On the other hand, Islamiz law was bost of shana law. You paid sakat, followed ideas of Islamic punishment, and cultimodely your laws were the Owner's laws. Though there ear polizious tolerance, topa on non-muslikes were implemented to pomete conversion religious religious fervor in governance is unparalled by any other especially not the Breanhows In the Islamic Caliphates, Opliques law garerned while in the Byzanton Empire, Christianing only mildly influenced Roman edentized

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3B 20+2
Write in the box the number of the question you are answering #3
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religion to rule. The population will select one who
could rule based an religion.
Ding the early 15th centry Islamic Caliphates
11/0/1/0
and the Byzantine Empire Shared Common Comparisons
and contrast in the way they used religion to goom.
and connasts
Using laws from the nations religion to entire istice
1/2/cshops
and legal systems.

Write in the box the number of the question you are answering on this page as it is designated in the exam.

Empire and the Islamic (aliphytes different ways to religiously given used similars and before 1450. For example a difference is that Byzantine Empire was led by Christianty Islamic Caliphates was Muslim. Although different similarity is such as the use of their the government. vene different in that not only base their government off of different religious the practice of only one They forced example the leader the the Pope. The Bope made regarding to government issues. Lahphates were not a part to governed the region. These two empires was power was given to a government. Also that gods symbolic figure and the government of those beliefs. Also all number gocrety were forced to practice that religion the governmen) sex of yourself denth that both Similarity monothershie.

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On this pa	a Byzantine Empire and the Islamic Caliphate
Both th	a Bytantice compile on the way
had many	similarities and differences in the way
they gover	and their empires using religion. From the Byzantine
having one	e leader, the Pope, and the Islamic Caliphote
having w	namy or the caliphote, and a other similarly
of forcin	ng the religion upon civilians in that
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AP® WORLD HISTORY 2014 SCORING COMMENTARY

Question 3

Overview

The intent of this question was for students to identify and explain similarities and differences in the way two empires (Maurya/Gupta, Islamic Caliphates, Byzantine) used religion to rule until 1450. In particular, the question measured the historical thinking skill of comparison and contextualization (Skill 3) and Key Concept 2.1 (The Development and Codification of Religious and Cultural Traditions) and Key Concept 3.2 (Continuity and Innovation of State Forms and Their Interactions). The question assessed content and thematic knowledge of Periods 2 and 3, especially students' thematic understanding of the use of religion to rule

Sample: 3A Score: 8

The first paragraph combines several sentences to address a similarity in the way the Byzantine Empire and the Islamic Caliphates used religion to establish rulers and regimes and a difference in the use of religion to establish laws (1 point). Similarity of rulers as religious figures is addressed in the second paragraph, and a similar use of religion to support conquest appears in the third paragraph, while a difference in the use of religion to create law is addressed in the fourth paragraph (2 points). Other similarities are found in the second paragraph, regarding the establishment of rulers as head religious figures, and in the third paragraph comparing the use of religion to justify expansion; the fourth paragraph explains a difference between the Byzantine secular laws only mildly influenced by Christianity as opposed to Islamic sharia law based directly on the Ouran (1 point). Causes for similarities and differences include attempts to deter unrest and increase control over subjects, the use of religion to inspire military action to gain new land or reclaim lost land, and the secular nature of the Roman legal code compared to sharia law (1 point). There are nine pieces of valid evidence, five relating to the Islamic Caliphates and four relating to the Byzantine Empire (2 points). The essay earned all the core points, and it provided strong analysis to earn an expanded core point (1 point).

Sample: 3B Score: 4

The attempted thesis does not adequately qualify similarities or differences in how empires used religion to rule. In the second paragraph, the student successfully addresses a similarity in the Islamic Caliphates' use of the Ouran in law and the Byzantine use of religion to shape political views, but the attempt at addressing a difference fails to connect the use of religion to rule (1 point). The treatment of similarity in the second paragraph is also a direct comparison (1 point). The essay contains five pieces of valid evidence, three relating to Islam and two relating to Christianity (2 points).

Sample: 3C Score: 1

This essay includes an attempt at a thesis in the first paragraph but inadequately ties differences in religion to how those religions were used to govern. Much of the paragraph is a restatement of the prompt. Attempts at similarity and difference are incorrect, even though the structure of comparison and contrast is in place. The essay contains three pieces of valid evidence (1 point).