AP Computer Science A

Sample Student Responses and Scoring Commentary

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AP® COMPUTER SCIENCE A 2017 GENERAL SCORING GUIDELINES

Apply the question assessment rubric first, which always takes precedence. Penalty points can only be deducted in a part of the question that has earned credit via the question rubric. No part of a question (a, b, c) may have a negative point total. A given penalty can be assessed only once for a question, even if it occurs multiple times or in multiple parts of that question. A maximum of 3 penalty points may be assessed per question.

1-Point Penalty

- v) Array/collection access confusion ([] get)
- w) Extraneous code that causes side-effect (e.g., printing to output, incorrect precondition check)
- x) Local variables used but none declared
- y) Destruction of persistent data (e.g., changing value referenced by parameter)
- z) Void method or constructor that returns a value

No Penalty

- o Extraneous code with no side-effect (e.g., valid precondition check, no-op)
- o Spelling/case discrepancies where there is no ambiguity*
- o Local variable not declared provided other variables are declared in some part
- o private or public qualifier on a local variable
- o Missing public qualifier on class or constructor header
- o Keyword used as an identifier
- o Common mathematical symbols used for operators $(x \cdot \div \le \ge <> \ne)$
- o [] vs. () vs. <>
- o = instead of == and vice versa
- o length/size confusion for array, String, List, or ArrayList; with or without()
- o Extraneous [] when referencing entire array
- o [i, j] instead of [i][j]
- o Extraneous size in array declaration, e.g., int[size] nums = new int[size];
- o Missing; where structure clearly conveys intent
- o Missing { } where indentation clearly conveys intent
- o Missing () on parameter-less method or constructor invocations
- o Missing () around if or while conditions

^{*}Spelling and case discrepancies for identifiers fall under the "No Penalty" category only if the correction can be unambiguously inferred from context, for example, "ArayList" instead of "ArrayList." As a counterexample, note that if the code declares "int G=99, g=0;", then uses "while (G < 10)" instead of "while (g < 10)", the context does not allow for the reader to assume the use of the lower case variable.

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Question 2: MultPractice

M ⁻	ultPractice 9 points			
Intent: Define implementation of class to produce multiplication practice problems				
Declares header: public class MultPractice implements StudyPractice				
Declares all necessary private instance variables				
Constructor				
+1	Declares header: public MultPractice(int, int)			
+1	Initializes all instance variables using parameters			
getProblem method				
+1	Declares header: public String getProblem()			
+1	Builds string with current values of instance variables			
+1	Returns constructed string			
nextP +1	roblem method Declares header: public void nextProblem()			
	Define in Declare Declare Construt +1 +1 +1 +1 +1 +1 +1			

Updates instance variable(s) to reflect incremented second number

+1

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Question 2: Scoring Notes

Class	MultPractice	9 points	
Points	Rubric Criteria	Responses earn the point if they	Responses will not earn the point if they
+1	Declares header: public class MultPractice implements StudyPractice	omit keyword public	• declare class private
+1	Declares all necessary private instance variables	declare the unchanging instance variable as final	declare variables as staticomit keyword private
+2	Constructor		
+1	Declares header: public MultPractice (int, int)	omit keyword public	
+1	Initializes all instance variables using parameters		 fail to declare nonlocal variables initialize local variables instead of instance variables assign variables to parameters
+3	getProblem method		
+1	Declares header: public String getProblem()		fail to declare method public
+1	Builds string with current values of instance variables	 write appropriate code in a method other than getProblem make capitalization or spacing errors 	 fail to declare nonlocal variables fail to use instance variables miscast (String) intVar call intVar.toString()
+1	Returns constructed string		return a literal string
+2	nextProblem method		
+1	Declares header: public void nextProblem()		fail to declare method public
+1	Updates instance variable(s) to reflect incremented second number		fail to declare non-local variables

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Question 2: MultPractice

```
public class MultPractice implements StudyPractice
{
    private int first;
    private int second;

    public MultPractice(int num1, int num2)
    {
        first = num1;
        second = num2;
    }

    public String getProblem()
    {
            return first + " TIMES " + second;
    }

    public void nextProblem()
    {
            second++;
        }
}
```

These canonical solutions serve an expository role, depicting general approaches to solution. Each reflects only one instance from the infinite set of valid solutions. The solutions are presented in a coding style chosen to enhance readability and facilitate understanding.

Write the complete MultPractice class. Your implementation must be consistent with the specifications and the given examples.

```
Public (lass Mult Practice implements Study Practice &

Private int first;

Private int second;

Public Mult Practice (int first, int second)?

this first = first;

this second = second;

Bublic String get Problem() &

String Problem = ";

Problem + = first + "TIMES" + second;

return Problem;

3

Public Vois next Problem() &

Second + 1;

3
```

Write the complete MultPractice class. Your implementation must be consistent with the specifications and the given examples.

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```
Public Class Mult-Practice extends - Study Practice

{
  int first = 0;
  int second = 0;

Public Mult-Practice ( X, Y)

{
    x = first;
    y = second;
  }

Public String get Problem()

{
    return X + "TIMES" + Y;
  }

Public void next-Problem()

{
    y++;
}
```

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Question 2

Overview

This question focused on the mechanics of creating a class to implement a specific interface. Students were asked to design the class MultPractice so that it implements two methods in the given StudyPractice interface. Students had to decide on an internal representation of the object that would allow them to implement two required methods so they are consistent with the given examples. In addition to demonstrating an understanding of class, constructor, and method header syntax, students had to correctly declare, initialize, access, and update instance variables. Students were expected to properly encapsulate their data members by declaring them as private and to properly expose the interface methods by declaring them to be public. To obtain a correct implementation, students had to demonstrate an understanding of the difference between returning a value and producing a side effect and how to convert from an integer to a string.

Sample: 2A Score: 8

The response provides a correct header specifying that the class implements the interface, which earned point 1. Two instance variables are properly declared, with private access, for the operands of the multiplication operation, which earned point 2. The provided constructor has a correct header and correctly initializes the instance variables to the parameters, which earned points 3 and 4. For getProblem the response provides a correct header with the required public access specifier and earned point 5. The response implements the method properly by returning the result of creating the problem string from the instance variables, which earned points 6 and 7. For nextProblem the header is correct and point 8 was earned, but because the response fails to assign the incremented value to the instance variable, point 9 was not earned. The response earned 8 points.

Sample: 2B Score: 4

The response provides a correct class header and a properly formed constructor header, which earned points 1 and 3. The response provides correct headers for the two interface methods, which earned points 5 and 8. The response fails to declare any instance variables. This was a commonly seen error and resulted in 4 points that were not earned: point 2 for the missing declarations, point 4 because the assignments in the constructor are to the local parameter variables, point 6 because the response incorrectly uses undeclared variables to build the problem string in getProblem, and point 9 because the response increments an undeclared variable in nextProblem. In getProblem the response prints the result rather than using return. This was another common confusion. Failing to return meant point 7 was not earned, but no additional usage point was deducted for the print, even though it produces a side effect and the method fails to return a value. The response earned 4 points.

Sample: 2C Score: 3

The response improperly uses extends in the class header, so point 1 was not earned. The instance variables are not private, so point 2 was not earned. The types of the parameters in the constructor header are missing, so point 3 was not earned. The assignment statements inside the constructor overwrite the parameter variables with zeros, thus failing to initialize the instance variables, so point 4 was not earned. The response earned points 5 and 8 for the properly formed method headers. The expression to build the problem string in getProblem references undeclared variables, as does the increment in nextProblem, so points 6 and 9 were not earned. The return in getProblem earned point 7 because the constructed

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Question 2 (continued)

string is built by concatenating values corresponding to the operands of the multiplication with the "TIMES" string. It was common for responses to earn point 7 for the return even if the expression did not use instance variables. The response earned 3 points.